

Digital Citizenship Committee




Goal

Preparing our students to become responsible, empowered, digital citizens by ensuring they practice critical thinking, learn how to protect their information, and understand how to use digital resources responsibly and effectively.

9 elements





ASD-S Digital Citizenship Committee focuses on education, protocols, and community awareness for best online practices.

Five Main Areas

- Protocols/Policies
- Education for Administrators and Staff
- Education for Students
- Education for Families
- Community Awareness

Members are comprised up of a variety of stakeholders such as administrators, teachers, students, PSSC, law enforcement, parents, and community members.



Protocol / Policies

Review existing polices and procedures in regards to Digital Citizenship

- ▶ Policies
 - ▶ 311-Information and Communication Technologies (ICT) Use
 - ▶ 703 Positive Learning Environment
 - ▶ 712 Search and Seizure
- ▶ Identify areas of concerns that are not covered in policy 311
- ▶ Procedures to follow- teaching and learning- restorative measures
- ▶ Examining current protocols within schools and policies to determine district wide policies for consistency in handling violations.
- ▶ Contact other districts for information on Digital Citizenship initiatives
- ▶ Meet with law enforcement for input regarding polices and protocols.



Education for Administration & Teachers

Developing resources for presentations for staff and administration use.

- ▶ Sharing of digital citizenship resources such as social media and privacy issues pertaining to online activities that teachers may use across the curriculum
- ▶ Presentations to staff on district and school policies, protocols and guidelines in dealing with infractions.
- ▶ Develop suggested timelines for Digital Citizenship topics for Staff – reviewed yearly.



Students

Shared resources for teachers:

- Integration of the [Canadian Centre for Child Protection's](#) Kids in the Know materials for cross curricular implementation - interactive safety education program K-12
- Internet Safety Week Feb 5-9, 2018
- Presentations of Social Media for Middle & High Schools
 - Sexting
 - Proper use of social media
 - Digital footprint
 - Student awareness around the correlation of cell phone use and mental health



Education for Parents/Families

Integrate aspects of current internet safety best practices into an already existing presentations and programs.

- ▶ ASD-S & School Website resources
 - ▶ online information, videos on topics, protecting their information at home, web sense.....
- ▶ Parents night presentation available to schools / Law enforcement presentation...
- ▶ PBIS model-suggest to schools ways to promote digital citizenship throughout the year – what is already happening



**Internet Safety
for Families**

Community Awareness

Research what community groups are already doing and how we can increase participation of community groups in supporting our message.

(teen resource centers, law enforcement...)

- ▶ Promote digital citizenship throughout the year with school and community at large through media contacts.
 - ▶ Using and sharing of resources already available.

The Bell logo, consisting of the word "Bell" in white text on a blue square background.

How well do you protect your
online reputation?

Take the TELUS WISE in control challenge

Moving Forward

On-going education of students and staff!

CITIZENSHIP IN THE DIGITAL AGE

Many of the hallmarks of any good citizen — from being respectful and responsible to doing what's right — are key elements of digital citizenship as well. But students must learn how to apply these traits and the qualities to the realities of the digital age.

A GOOD CITIZEN...	A GOOD DIGITAL CITIZEN...
1 Advocates for equal human rights for all.	Advocates for equal digital rights and access for all. U.S. citizens with internet access at home: African-Americans: 56% Hispanics: 62% Whites: 75%
2 Treats others courteously and never bullies.	Treats others with respect in online spaces and never cyberbullies. 88% of social media using teens have witnessed someone being mean or cruel.
3 Does not steal or damage others' property or persons.	Does not steal or damage others' digital work, identity or property. The average teen's media player contains 800 illegally downloaded or shared songs.
4 Communicates clearly, respectfully and with empathy.	Makes appropriate decisions when communicating through a variety of digital channels. SIX MILLION teens report that they have received sexually suggestive images from someone they know.
5 Actively pursues an education and develops habits for lifelong learning.	Uses digital tools to advance their learning and keeps up with changing technologies. Working Americans who use digital tools on the job: Internet: 62% Technology: 96%
6 Spends and manages money responsibly.	Makes responsible online purchasing decisions and protects their payment information. A typical teen reports having lost an average of \$400 to cybercrime.
7 Upholds basic human rights of privacy, freedom of speech, etc.	Upholds basic human rights in all digital forums. 26% of U.S. high school teachers believe websites should not publish freely without "government approval." CENSORED
8 Protects self and others from harm.	Protects personal information from outside forces that might cause harm. 54% of teens frequently have private online conversations with strangers. 10% of teens
9 Proactively promotes their own physical and mental health.	Proactively limits health risks of technology, from physical to psychological. 8% of youth ages 8-18 are addicted to video games.

SOURCES: Pew Research, Microsoft, Synovate, Association for Psychological Science

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